

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 1a

Lesson Title: Daniel and Friends
 Lesson Scripture: Daniel 1

Visuals:

1. Map showing where Babylon and Jerusalem is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "Daniel and Friends Coloring Sheet" (page 50) until it's time to begin.
[www.apcurriculum.com/dcirfol/4-26-35-184\[Complete\]%20Activity.pdf](http://www.apcurriculum.com/dcirfol/4-26-35-184[Complete]%20Activity.pdf)

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. Were the kings good or bad? (*bad*)
2. What was going to happen to Israel? (*God will punish them; they will become slaves in captivity*)

Lesson:

Print out the Pictures and Story Planner from:

www.freebibleimages.org/illustrations/daniel-food/

Hold up the pictures while you read the story (Daniel and His Friends Obey God). Ask these questions at the appropriate times during the story.

1. How old do you think Daniel was? (*Daniel was probably a teenager...15 or 16*)
2. Do you know what **siege** means? (*to surround a city with soldiers in order to try to take control of it*)
3. Would you be scared to be taken from your home and marched into a strange city?
4. Why wouldn't Daniel eat the king's food? Discuss Clean and Unclean foods from Lev. 11.

<https://acurrycreation.com/bible/ot/leviticus.html>

Application:

1. Trust in God. God wants us to be strong and courageous when we face new challenges.
2. Compromise is ok in some situations (take turns playing), but we should NOT compromise when it comes to God's Word. God wants us to always obey Him, even if we are the only ones.

Lesson Activities:

1. "Daniel and Three Friends True or False" (page 55) from:
[www.apcurriculum.com/dcirfol/4-26-35-184\[Complete\]%20Activity.pdf](http://www.apcurriculum.com/dcirfol/4-26-35-184[Complete]%20Activity.pdf)
2. "Daniel and Friends" worksheet from:
<https://acurrycreation.com/bible/ot/daniel.html>

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Daniel song in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "Daniel and Three Friends Word Search" (page 54) from:

[www.apcurriculum.com/dcirfol/4-26-35-184\[Complete\]%20Activity.pdf](http://www.apcurriculum.com/dcirfol/4-26-35-184[Complete]%20Activity.pdf)

2. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Other Resources

https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_116_daniel_and_the_kings_food.pdf

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 1b

Lesson Title: Nebuchadnezzar's 1st Dream
 Lesson Scripture: Daniel 2

Visuals:

1. Maps showing the Babylonian Empire, Persian Empire, Grecian Empire, and Roman Empire. I recommend using WonderMaps.

<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.

https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html

2. Coloring: "156. Nebuchadnezzar's Dream" (page 2) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR156.PDF>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. What did the Babylonians bring back from Jerusalem? (*gold from the temple*)
2. What did Daniel ask to eat instead of the king's food? (*vegetables and water*)
3. Were Daniel and his friends stronger or weaker? (*stronger*)

Lesson:

Print out the Pictures and Story Planner from:

<https://www.freebibleimages.org/illustrations/daniel-dream/>

Hold up the pictures while you read the story. After the story, show the students the maps of the four different empires.

Application:

1. The first thing Daniel did when confronted with a problem was to pray to God. We should always turn to God first in troubling times.
2. Explain how the rock represents the church, God's kingdom, which will never be destroyed.

Lesson Activities:

1. "Nebuchadnezzar's 1st Dream" from:

<https://acurrycreation.com/bible/ot/daniel.html>

Students color the statue the appropriate colors and then glue the arrows of the correct empire to point to the part of the statue that it represents. Teacher tapes a larger version to the wall. Again stress how earthly kingdoms may come and go, but God's kingdom, the church, will never be destroyed.

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Daniel song in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "156. Nebuchadnezzar's Dream" Word Search (page 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR156.PDF>

Age/Grade: Gr. 1-3
Year #: 2
Quarter #: 4
Lesson #: 2a

Lesson Title: The Fiery Furnace
Lesson Scripture: Daniel 3

Visuals:

1. Map showing where Babylon and Jerusalem is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "God Protects Daniel's Friends" (page 4) until it's time to begin.
https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_117_god_protects_daniels_friends.pdf

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. What did the statue in Nebuchadnezzar's dream represent? (*Different Earthly Kingdoms*)
2. What did the rock in Nebuchadnezzar's dream represent? (*God's kingdom, the church*)

Lesson:

Print out the "Fiery Furnace Story" from:

<https://acurrycreation.com/bible/ot/daniel.html>

Hold up the pictures while you read the story.

Application:

1. Don't be afraid to stand up for what's right.
2. Obey God's law over man's law.

Lesson Activities:

1. "Fiery Furnace Worksheet" from:
<https://acurrycreation.com/bible/ot/daniel.html>
2. "How Tall Was the King's Statue?" worksheet from:
<https://www.kidssundayschool.com/preschool/activities/how-tall-was-the-kings-statu>

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta217Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Daniel song in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "Fiery Furnace Hidden Pictures" (page 12) from:

<https://www.christianbook.com/testament-hidden-pictures-coloring-activity-books/pd/17221X?event=CPOF>

2. "157. The Fiery Furnace" Word Search (p. 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR157.PDF>

3. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 2b

Lesson Title: Nebuchadnezzar's 2nd Dream
 Lesson Scripture: Daniel 4

Visuals:

1. Map showing where Babylon and Jerusalem is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Hidden Pictures: "Crazy Nebuchadnezzar" (page 13) from:
<https://www.christianbook.com/testament-hidden-pictures-coloring-activity-books/pd/17221X?event=CPOF>

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. What happened when Shadrach, Meshach and Abed-nego were thrown into the furnace? (*an angel protected them*)
2. Is it more important to obey man's laws or God's laws? (*God's laws are more important*)

Lesson:

Print out the "Nebuchadnezzar's 2nd Dream Story" from:

<https://acurrycreation.com/bible/ot/daniel.html>

Hold up the pictures while you read the story.

Application:

1. God doesn't like it when we are proud.
2. God controls everything on earth...He can make a king act like an animal!

Lesson Activities:

1. "The King Learns a Lesson" (p. 89) from Through the Bible Puzzles:
https://www.amazon.com/gp/product/0784711712/ref=ppx_yo_dt_b_asin_title_o00_s00?ie=UTF8&psc=1
2. "Proud or Humble?" worksheet from:
<https://acurrycreation.com/bible/ot/daniel.html>

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Daniel song in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "158. Nebuchadnezzar Is Humbled" Word Search (p. 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR158.PDF>

Age/Grade: Gr. 1-3
Year #: 2
Quarter #: 4
Lesson #: 3a

Lesson Title: The Writing on the Wall
Lesson Scripture: Daniel 5

Visuals:

1. Map showing where Babylon and Persia is. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Coloring: "Daniel Explains the Message" (page 66) until it's time to begin.
[http://www.apcurriculum.com/dcirfol/4-26-35-186\[Complete\]%20Activity.pdf](http://www.apcurriculum.com/dcirfol/4-26-35-186[Complete]%20Activity.pdf)

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. Why did King Nebuchadnezzar lose his mind? (*he was too proud*)
2. How long did King Nebuchadnezzar live like an animal? (*7 years*)

Lesson:

Download and print out the images and "Story Planner" from:

<https://www.freebibleimages.org/illustrations/daniel-feast/>

Hold up the pictures while you read the story.

Application:

1. God wants us to be humble and not proud.
2. God sometimes uses ungodly people to punish others or accomplish His plan. There wasn't anything special about Darius...he wasn't a godly person, but God used him to punish Belshazzar.

Lesson Activities:

1. "The Writing on the Wall Worksheet" from:
<https://acurrycreation.com/bible/ot/daniel.html>

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta217Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Daniel song in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "Handwriting on the Wall" (page 90) from Through the Bible Puzzles:

https://www.amazon.com/gp/product/0784711712/ref=ppx_yo_dt_b_asin_title_o00_s00?ie=UTF8&psc=1

2. "159. The Writing on the Wall" (page 4) from:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR159.PDF>

3. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Age/Grade: Gr. 1-3
Year #: 2
Quarter #: 4
Lesson #: 3b

Lesson Title: Daniel and the Lions
Lesson Scripture: Daniel 6

Visuals:

1. Maps showing Babylonian and Persian Empires. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Dot-to-Dot: "Daniel in the Lions' Den" (page 12) until it's time to begin.
https://www.livingscriptures.com/wp-content/ab/OT_Daniel_ActBk.pdf

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

Who can tell me what you learned last time?

1. What did the writing on the wall mean? (*your days have been numbered, you have been weighed, your kingdom will be divided*)
2. What happened to Belshazzar? (*he was killed that night by the Medes and Persians*)

Lesson:

Download and print out the images and "Story Planner" from:

<https://www.freebibleimages.org/illustrations/daniel-lions/>

Hold up the pictures while you read the story.

Application:

1. We need to always obey God's laws over man's laws.
2. Always remember that God is with you during hard times...be strong and courageous!

Lesson Activities:

1. "Daniel and the Lions Worksheet" from:
<https://acurrycreation.com/bible/ot/daniel.html>

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta217Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Daniel song in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. "Daniel in the Lion's Den" (page 8) from:

https://freesundayschoolcurriculum.weebly.com/uploads/1/2/5/0/12503916/lesson_118_daniel_in_the_lions_den.pdf

2. "Daniel and the Lions Hidden Pictures" (page 14) from:

<https://www.christianbook.com/testament-hidden-pictures-coloring-activity-books/pd/17221X?event=CPOF>

3. Word Search (page 3) from:

[http://www.apcurriculum.com/dcirfol/4-26-35-187\[Complete\]%20Activity.pdf](http://www.apcurriculum.com/dcirfol/4-26-35-187[Complete]%20Activity.pdf)

Other Resources:

<https://calvarycurriculum.com/pdf/Curriculum/Original/Curriculum/CURR160.PDF>

http://www.truthforchildren.net/images/pdf/Daniel6_DanielAndTheLionsDen_Lesson.pdf

Age/Grade: Gr. 1-3
 Year #: 2
 Quarter #: 4
 Lesson #: 4a

Lesson Title: Daniel Review 1
 Lesson Scripture: Daniel 1-6

Visuals:

1. Maps showing Babylonian and Persian Empires. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. Page 15 “What Are We” or page 31 “Daniel’s Mystery Message” from:
https://www.livingscriptures.com/wp-content/ab/OT_Daniel_ActBk.pdf

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

The children will take turns being the teacher. Let each child retell 1 of the 6 Daniel stories that we have learned. The “teacher” can tape or pin the large picture to the wall or bulletin board. After retelling the story, the children glue the correct picture to their papers. Then have the students write in Daniel’s age in the blank. Ask students what lesson(s) we can learn from this story. Repeat until all the stories have been retold.

“Daniel Timeline Review” file from:

<https://acurrycreation.com/bible/ot/daniel.html>

Applications:

1. Daniel & Friends—Have courage in new/difficult situations. Put God’s rules before man’s rules.
2. Neb’s 1st Dream—Earthly kingdom’s will come and go, but God’s kingdom will never be destroyed.
3. Fiery Furnace—Obey God over man. Courage when faced with peer pressure.
4. Neb’s 2nd Dream—God doesn’t like prideful men, we should always be humble.
5. Writing on the Wall—God’s doesn’t like pride, be humble.
6. Lions’ Den—Obey God’s laws over man’s laws. Pray during hard times...be strong and courageous!

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

3. Bible Trivia Game from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

4. Songs

Daniel song in Bible Class Songbook from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/songs.html

Take-Homes:

1. Word Puzzle: "The Prophet Daniel" from:

<https://www.kidssundayschool.com/tinymce/filemanager/files/gradeschool/puzzles/theprophetdaniel01.pdf>

2. Worship Notes from:

https://acurrycreation.com/onewebmedia/Worship_Notes_Kids.pdf

Age/Grade: Gr. 1-3
Year #: 2
Quarter #: 4
Lesson #: 4b

Lesson Title: Daniel Review 2
Lesson Scripture: Daniel 1-6

Visuals:

1. Maps showing Babylonian and Persian Empires. I recommend using WonderMaps.
<https://www.brightideaspress.com/shop/wondermaps/>

Welcome Activity:

1. Attendance: Students put lion stickers on their Attendance Chart.
https://acurrycreation.com/bible/bulletin_boards/other_boards/attendance_charts.html
2. "What Happened First" page 39 from:
https://www.livingscriptures.com/wp-content/ab/OT_Daniel_ActBk.pdf

Prayer:

Students take turns saying the prayer. Refer to the "ACTS of Prayer" poster board. The child's clothespin which is on top gets to say the prayer. Student can use the Prayer Plan to circle what they want to pray for and peek at it, if needed, while praying. When done, move that child's clothespin to the bottom of the poster board.

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html
https://acurrycreation.com/bible/bulletin_boards/other_boards/other_activities.html

Review:

1. Go over the Welcome Activity "What Happened First" page, pointing to the pictures from the "Daniel Timeline Review" file from:
<https://acurrycreation.com/bible/ot/daniel.html>
2. Do the "Daniel Crossword" from:
<https://acurrycreation.com/bible/ot/daniel.html>

Applications:

1. Ask students what a **reputation** is. Discuss and do the worksheet "What's My Reputation" from:
<https://acurrycreation.com/bible/ot/daniel.html>
2. Ask students what Daniel's reputation was. Do the "Daniel's Reputation Acrostic" worksheet. Stress to students how other people watch them, but more importantly God is watching too!

Memory Verse:

Isa. 41:10 (OT Memory Verses for Early Elementary file)

Have students say the verse together and then take the words and pictures off the poster board and let them take turns putting them back on in the correct order. When a student can say the verse without looking, they can put a Bible sticker on their Attendance or Memory Verse Chart in the designated place.

https://acurrycreation.com/bible/bulletin_boards/other_boards/memory_verses.html

Extra Activities: (if time allows, do as many as needed)

1. Old vs. New Testament Worship Board (v. 2) from:

https://acurrycreation.com/bible/bulletin_boards/other_boards/other_boards.html

Discuss with students the differences between OT and NT Worship.

2. Books of the Bible from:

www.teachmethethebiblecurriculum.com/store/p5/Books_of_the_Bible_Cards_%C2%A0%C2%A0.html

Laminate and cut out the cards. Put magnets on the backs of the cards. Pass the cards out to the students randomly. Have students take turns putting the Books on the magnetic whiteboard in the right order. Sing the song (<https://youtu.be/XhP7xta2l7Y>) together, as needed to help them remember what comes next.

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4. Songs

Daniel song in Bible Class Songbook from:

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Take-Homes:

1. "Lion Tamer" (p. 91) from Through the Bible Puzzles:

https://www.amazon.com/gp/product/0784711712/ref=ppx_yo_dt_b_asin_title_o00_s00?ie=UTF8&psc=1